

## ***Request for Expressions of Interest***

### ***International Journal of E-Learning and Distance Education, formerly Journal of Distance Education - Anglophone Editor***

The Canadian Network for Innovation in Education (CNIE) seeks expressions of interest for Editor of the ***International Journal of E-Learning & Distance Education (IJEDE)***, formerly the *Journal of Distance Education* for a three-year term beginning September 1, 2015.

The Editor of *IJEDE* will select reviewers, consult with an Editorial Board when necessary, oversee the review process and make final decisions about publication, provide potential contributors to the Journal with feedback on the progress of their papers submitted for publication, edit manuscripts, and oversee the publication of high quality research and scholarship. This work is shared with an Associate Editor (English), and a French Editor.

In collaboration with the French editor, the Editor is the principal contact for *IJEDE*'s article-based, continuous publication system. He or she will supervise the preparation and production of manuscripts (12-15 manuscripts per year), determine when a new issue is appropriate, maintain editorial records, administer copyright policy, and answer general inquiries. The number of article submissions received per year has typically been between 50 and 80, with an acceptance rate of ~35%. Current editorial policy is to publish articles in the language submitted, English or French, and to translate the abstract of each article into the other official language. When appropriate, the Editor of *IJEDE* is expected to apply for SSHRC funding (the competition comes along every three years). At the time of this call, SSHRC funding is in place until 2017.

While the Editor reports to the CNIE Board of Directors on the financing and production of the Journal and answer for its policies and procedures, they are independent from the CNIE Board of Directors in terms of publication policies and procedures. The Editors are responsible for ensuring that scholarly standards are maintained; developing and maintaining a schedule of publication for each issue of the Journal; for reviewing policies and practices; and working with a team including the Associate Editor, copy editors, an administrative assistant, and Athabasca University (AU) Press to ensure production standards are maintained..

The reputation of the *IJEDE* and the importance of research and publishing make this a prestigious position for the individual chosen and for the host institution. The Editor is invited to attend the CNIE Board of Directors meetings as they occur to provide ongoing updates regarding the Journal.

Among considerations for selecting an Editor in Chief are the following:

- membership in CNIE;
- appropriate tertiary qualifications, including extensive knowledge of various research methods in e-learning and distance education;
- interest in and knowledge of publication procedures and practices;
- international knowledge of institutions, persons, and practices in e-learning and distance education;
- extensive knowledge of current research activities of interest to CNIE;
- high standing and respect in the field of e-learning and distance education;
- proven project management skills, along with access to institutional support services; and
- demonstrated ability to communicate effectively in English.

Expressions of interest in the position of Editor for the *International Journal of E-Learning and Distance Education* should be submitted by email no later than July 30, 2015 and should include a cover letter that outlines relevant experience and scholarly interests, a curriculum vitae of the candidate, and an indication of tangible institutional support (e.g., scholarly time available, provision of office space and equipment, etc.) to:

Dr. Vincent Salyers, Mount Royal University, Editor, *IJEDE*  
Chair of Editor Search Committee  
vsalyers@mtroyal.ca

Search Committee Members:

Dr. Lorraine Carter, McMaster University  
Dr. Martha Gabriel, University of Prince Edward Island  
Kari Rasmussen, PhD(c), University of Alberta