**Revisions: “Impacts of a Redesigned Virtual Internship**

**Program on Preservice Teachers Skills and Attitudes”**

**Revisions based on Reviewer A feedback:**

1. Included a brief discussion of the earlier virtual internship program and the need for a redesigned program in the “Introduction.”
2. Moved the description of the redesigned virtual internship to the “Methods” section.
3. Changed “they” to “the specialists” in the abstract (p. 2)
4. Added two sentences to the second paragraph of the “Introduction” (p. 3) regarding the prior program (formally in the Results section, p. 10)
5. Revised sentences and corrected tense (p. 4, paragraph 3)
6. Deleted “and” and added comma (p. 4, last paragraph)
7. Changed “7” to “seven” (p. 5, last paragraph)
8. Clarified that the “report” was the iNOCAL document by connecting the second and third paragraphs of the “Online Instructional Skills” section (p. 6)
9. Added the name of the university and the IRB# (p. 8, first paragraph in “Data Collection” section).
10. Revised sentences in second paragraph of “Data Collection” section.
11. Revised sentence to clarify that “they” refers to participants.
12. Revised the paragraph to clarify the debriefing sessions and data collected (p. 9, last paragraph of “Data Collection” section).
13. Moved “The Redesigned Virtual Internship” sections from the “Results” to the “Research Design and Methods” section (after “Data Analysis,” p. 10-12)
14. Used CTs for cooperating teachers consistently after first mention.
15. Replaced “journal” with “journal submission” when requested.
16. Revised all data sources (e.g., First Interview, Second Open-ended Survey, Week 7 Field Notes, etc.) with capitals throughout.
17. Corrected grammar throughout “Results” sections.

We did not reduce the Review of Literature section as this was expanded in the second revision based on reviewer’s feedback. In this review, Reviewer B indicated that the “literature review sets a good foundation for the study.”

We also did not add any additional information on why physical education would need to be taught online. Like other required courses, it is offered online for students who would prefer to complete it in this format. The virtual school provides online courses across the curriculum to enhance student learning options. Physical education should not be viewed differently from these practices.

**Revisions based on Reviewer B feedback:**

* Corrected grammar and spacing throughout.
* Wrote out full words before initials (Cooperating Teachers, CTs)